



# Created for Oregon MDTs and CACs

July 2023

*Oregon Child Abuse Solutions (OCAS) collected the following information from statewide, regional, and national organizations that provide training or technical assistance to Children’s Advocacy Centers (CACs) or partners on local Child Abuse Multidisciplinary Teams (MDTs). Professionals on MDTs may include law enforcement, prosecution, child protective service workers, school officials, medical professionals, mental health treatment providers, CAC employees, juvenile department staff and others.*

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## About This Guide

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The field of professionals involved in child abuse response in Oregon is broad. Each requires different levels of training and technical assistance in order to meet state or federal guidelines, or adhere to best practices in the field. This compilation of offerings across the state has been developed in order to support Oregon's CACs and MDTs in finding the kinds of training and support they need, as close to home as possible.

This guide provides details about each organization that offers training or technical assistance, as well as highlights core training or curriculum that are offered regularly. Note that some organizations have the expertise and capacity to accept specific training requests on additional topics. If you don't immediately find a training that meets your needs, check to see if an organization may be able to respond to a specific training request. If you reach out and are still unable to identify a good source for a needed training topic, please contact Oregon Child Abuse Solutions ([info@oregoncas.org](mailto:info@oregoncas.org)) and we'll do our best to assist.

MDTs are required by statute to receive training on specific topics, including the dynamics of child abuse, child sexual abuse and rape of children, and forensic interviewing. All MDT partners also benefit from training on how CACs operate, and how each member of the MDT can work to support the best possible outcomes for children. Additionally, CACs seeking national accreditation are required to meet a host of annual training requirements for each professional operating in their CAC. Learn more about the most current accreditation standards [here](#).

Five of the listed providers are Regional Children's Advocacy Centers (RCACs), funded to provide support only to MDTs and CACs within their assigned region. These are noted with an asterisk (\*) and include:

**CARES Northwest:** Serving Benton, Clackamas, Clatsop, Columbia, Hood River, Lincoln, Linn, Marion, Multnomah, Polk, Tillamook, Wasco, Washington, Yamhill Counties, Confederated Tribes of Grand Ronde Community of Oregon, and the Confederated Tribes of Siletz Indians of Oregon.

**Children's Advocacy Center of Jackson County:** Serving Curry, Jackson, Josephine, Klamath, Lake Counties, Cow Creek Band of Umpqua Tribe of Indians, and the Coquille Indian Tribe.

**KIDS Center:** Serving Crook, Deschutes, Harney, Jefferson, Klamath, Sherman, Wheeler Counties, and the Confederated Tribes of Warm Springs.

**Kids' FIRST:** Serving Coos, Douglas, Lane Counties, Confederated Tribes of Coos, and the Lower Umpqua and Siuslaw Indians.

**Mt. Emily Safe Center:** Serving Baker, Gilliam, Grant, Morrow, Malheur, Umatilla, Union, Wallowa Counties, and the Confederated Tribes of the Umatilla Indian Reservation.

RCACs provide a range of services within their regions. Categories of the types of services they offer include:

1. Complex case consultation/assistance
2. Peer review for professionals (may include forensic interviews, medical assessments, and mental health peer review)
3. Trainings: Informal and formal including forensic child interviewing and medical assessments
4. Referral and information
5. Outreach to county child abuse multidisciplinary teams (MDTs)

The Western Regional Children's Advocacy Center (WRCAC) serves existing and developing CACs, MDTs, and communities working to improve their response to child abuse in thirteen western states as follows: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming. WRCAC's efforts are guided by the firm belief that a trauma-informed, coordinated community response that brings investigative and service agencies together in a multidisciplinary team is the best way to achieve the missions of the respective agencies and, at the same time, best serve the interests of individuals impacted by abuse.

All other listed providers work statewide with different types of professionals across various disciplines that engage in some way with local MDTs or CACs. Professionals working with children and families have many requirements and likely access a host of state, local, and national resources to remain current in their respective fields. This guide does not reflect all organizations that may coordinate training, especially for medical providers, mental health providers, or educational professionals, where the bulk of professional development does not intersect with their role on an MDT or in a CAC.

## About Us

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Oregon Child Abuse Solutions (OCAS) transforms Oregon's child abuse prevention and response by strengthening Children's Advocacy Centers (CACs), training first responders, and leading statewide initiatives to ensure that all children receive quality, comprehensive, healing-centered care when there are concerns of child abuse. OCAS' primary role is to equip CAC and MDT professionals with training, technical assistance, convening, and setting statewide guidelines so that they are resourced, competent, connected, and enacting their missions of responding to child abuse while minimizing trauma and promoting healing.

# Acknowledgements

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OCAS would like to thank all our listed Training and TA providers for taking the time to meet with us, provide information, and edit versions of this Guide. Special thanks to Robin Reimer at the DOJ for offering guidance and feedback to help make this guide as user friendly as possible, and to Tina Morgan for ensuring great training options were listed for the NCA Accreditation Standards.

# National Children’s Alliance (NCA) Accreditation Standards

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The Standards for Accreditation for Children’s Advocacy Centers represent the evidence supporting core competencies of the Children’s Advocacy Center (CAC) model. They are explicitly developed, revised, and guided by the diverse ways in which CACs are organized, sponsored, structured, staffed, resourced, and housed in accordance with the unique factors in their respective communities. The Standards help ensure that all children across the U.S. served by Children’s Advocacy Centers receive consistent evidence-based and evidence-supported interventions that help them pursue safety, healing, and justice.

## Standard 01 Multidisciplinary Team

A committed and effective multidisciplinary team (MDT) with a shared common goal is the foundation of a Children’s Advocacy Center (CAC). An MDT is a group of professionals from specific and distinct disciplines that collaborate from the point of report and throughout a child and family’s involvement with the CAC. MDTs coordinate investigations and service delivery to mitigate potential trauma to children and families, to keep open the lines of communication and maintain transparency and foster trust, and to help optimize a quality response overall, while preserving and respecting the rights of the clients, and the mandates and obligations of each agency.

### Essential Component/s related to training:

**A** *MDT Coordinator/Facilitator must complete training that includes a minimum of eight hours of instruction.*

Training topics may include:

- Developing and maintaining relationships with and among MDT members
- Defining roles and responsibilities of team members
- Defining mission, vision, and values of the MDT
- Managing change and turnover on the MDT
- Navigating and resolving conflict
- Knowledge of evidence-informed team development models
- Facilitating shared decision-making
- Ensuring adherence to MDT agreements and protocols
- Understanding of the various meeting structures that support effective teams
- Facilitating effective communication processes
- Creating psychological safety

- Training in implicit bias and how it impacts the MDT
- Building resilience for the MDT

**B** *The designated MDT facilitator must demonstrate participation in continued education in the field of child maltreatment and/or facilitation for a minimum of eight contact hours every two years.*

**I** *The CAC/MDT annually provides and/or facilitates relevant training or other educational opportunities focused on issues relevant to investigation, prosecution, and service provision to children and their non-offending caregivers.*

### **Training that helps meet this standard:**

- Annual Crimes Against Children Conference (<https://cacconference.org/>)
- Midwest Regional Children’s Advocacy Center (MRCAC) offers *Core Concepts for Team Facilitation* (<https://www.mrcac.org/elearning/cc4course/>)
- National Children’s Alliance offers a self-paced course, *Cultivating the Role of Team Facilitator*. (<https://ncacvtc.org/#/login>)
- Northeast Regional Children’s Advocacy Center provides *Team Facilitator Training 2.0* (<https://www.nrcac.org/training/team-facilitator-training/>)
- OCAS encourages all MDT members to understand the basics of Karly’s Law by taking the 30-minute, virtual, self-paced course (<https://oregoncas.org/karlys-law/>)
- Oregon Child Abuse Solutions offers quarterly live, virtual sessions of *Collaborative Child Abuse Response* training, specifically geared towards MDT partners new in their roles. CEU’s offered for social work and law enforcement attendees. (<https://oregoncas.org/education/trainings-and-resources/>)
- Regional Children’s Advocacy Centers jointly host an MDT Facilitator Peer Forum (<https://www.regionalcacs.org/mdt-facilitator-peer-forums/>)
- San Diego International Conference on Child and Family Maltreatment (<https://www.chadwickcenter.org/conference/>)
- Western Regional Children’s Advocacy Center (WRCAC) offers several courses: *Leading Engaged Teams*, *Building Resilient Teams*, and *Fundamentals of Team Facilitation*. (<https://www.westernregionalcac.org/training-and-events/>)
- Some Regional CACs offer training in this standard. Please check with your local RCAC.



## Standard 02 Diversity, Equity, and Access

Cultural responsiveness is the ability to understand and consider different cultural backgrounds of the clients to whom you offer services. It also demonstrates the capacity to learn from and relate respectfully with people from both similar and different cultural backgrounds, requiring the ability to appreciate, understand and interact with members of diverse populations within the local community. Cultural responsiveness is a fundamental component of the CAC philosophy and is as central to operations as developmentally appropriate, child focused, and trauma-informed practice.

### Essential Component/s related to training:

- E** *The CAC values Diversity, Equity, and Inclusion (DEI) and requires CAC staff to participate in DEI training a minimum of eight hours every two years. Topics could include: Implicit bias, microaggressions, organizational learning, building a culture of inclusion, reducing disparities in services.*
  
- F** *The CAC values Diversity, Equity, and Inclusion (DEI) and annually provides MDT members access to DEI training and information. The CAC documents training opportunities and MDT participation.*

### Training that helps meet this standard:

- Futures Without Violence (<https://www.futureswithoutviolence.org/resources-events/webinars-3/>)
- Midwest Regional Elearning - Recognizing Bias and Fostering Healthy Communication (<https://www.mrcac.org/elearning/recognizingbias-fosteringcomm/>)
- Midwest Regional EduNet Webinars (<https://www.mrcac.org/watch-now/>)
- National Children's Advocacy Center Virtual Training Center (<https://ncacvctc.org/>)
- National Children's Alliance (<https://learn.nationalchildrensalliance.org/DEI>)  
There are nine session recordings from recent Leadership Conferences available to all NCA members and their partners for a full year. Eight of the sessions can be applied toward the accreditation requirement of diversity, equity, and inclusion (DEI) training for CAC staff and multidisciplinary teams.
- National Criminal Justice Training Center (<https://ncjtc.fvtc.edu/>)

- National Native Children’s Trauma Center – Webinars, Interviews and Presentations (<https://www.nnctc.org/webinars-interviews-and-presentations>)
- The National Child Traumatic Stress Network  
NCTSN offers online webinars and e-learning courses. Some of the courses on the Learning Center provide professionals with continuing education credit. New users will be asked to create an account. (<https://www.nctsn.org/>)

## Standard 03 Forensic Interview

The purpose of CAC forensic interviews is to facilitate information gathering from children to determine whether abuse occurred and, if so, the nature of the allegations. This information is intended to contribute to accurate and fair decision-making by the MDT members relative to the criminal justice, child protection and relevant service delivery systems. Forensic interviews are conducted in a manner that is developmentally and culturally responsive, unbiased, fact-finding and legally sound. Forensic interviews are the foundation for multiple CAC/MDT functions, including child protection and criminal investigations, prosecution, and implementation of services critical to helping ensure children’s and families’ paths toward safety, healing, and justice.

### Essential Component/s related to training:

- A** *Forensic interviews are provided by MDT/CAC staff with specialized training. The CAC must demonstrate that all forensic interviewer(s) have successfully completed training that includes the following elements: 1) Minimum of 32 hours of instruction and practice; 2) Evidence-supported interview protocol; 3) Pre-and post-testing that reflects understanding of the principles of legally sound interviewing; 4) Child development; question design; implementation of protocol; dynamics of abuse; disclosure process; diversity, equity, and inclusion; and suggestibility; 5) Practice opportunities with a standardized evaluation process; 6) Required reading of current articles specific to the practice of forensic interviewing. Note: Forensic Interviewers conducting interviews in Oregon CACs must complete OCFIT.*
- B** *Individuals who conduct forensic interviews must demonstrate participation in ongoing education in the field of child maltreatment and/or forensic interviewing for a minimum of eight contact hours every two years.*

### Training that helps meet this standard:

- Oregon Child Abuse Solutions ([www.oregoncas.org](http://www.oregoncas.org)), *Oregon Child Forensic Interviewer Training (OCFIT)* is the 36-hour initial required training for Oregon CAC based forensic interviewers.

- American Professional Society on the Abuse of Children (<https://www.apsac.org/forensicinterviewing>)
- Corner House (<https://www.cornerhousemn.org/training>)
- First Witness (<https://firstwitness.org/training/>)
- National Children’s Advocacy Center (<https://www.nationalcac.org/forensic-interviewing-of-children-training/>)
- Zero Abuse Project - Child First (<https://www.zeroabuseproject.org/for-professionals/childfirst-forensic-interview-training/>)
- Some Regional CACs offer training in this standard. Please check with your local RCAC.

## Standard 04 Victim Support and Advocacy

Victim support and advocacy responsibilities are implemented consistent with legal and, where relevant, state constitutional victims’ rights and the complement of services in the CAC’s coverage area. Many members of the MDT may advocate for children and families within their discipline systems or agencies. However, victim advocacy is a discipline unto itself with a distinct and central role on the MDT. Victim advocates provide services and resources to ensure a consistent and coordinated comprehensive network of support for each child and family.

### Essential Component/s related to training:

**A** *Comprehensive, coordinated victim support and advocacy services are provided by designated individual(s) who have specialized training that includes a minimum of 24 hours of instruction, (Oregon requires 40 hours of initial training) including, but not limited to:*

- Dynamics of child abuse
- Trauma-informed services
- Crisis assessment and intervention
- Risk assessment and safety planning
- Professional ethics and boundaries
- Understanding the coordinated multidisciplinary response
- Understanding, explaining, and affording a victim’s legal rights
- Court education, support, and accompaniment
- Knowledge of available community and legal resources, referral methods, and assistance with access to treatment
- and other services, including protective orders, housing, public assistance, domestic violence intervention, transportation, financial assistance, and interpreters, among others as determined for individual clients.
- Cultural responsiveness and addressing implicit bias in service delivery
- Caregiver resilience
- Domestic violence/family violence/children’s exposure to domestic violence and poly-victimization.

**B** *Individuals who provide victim advocacy services for the CAC must demonstrate participation in ongoing education in the field of victim advocacy and child maltreatment consisting of a minimum of eight contact hours every two years.*

## **Training that helps meet this standard (see Appendix 1 for details on Oregon Training Requirements):**

- Child Victim Web (<http://cv.musc.edu/>)
- First Witness produces an NCA approved course live online (<https://firstwitness.org/training/advocacy/>)
- National Crime Victim Law Institute offers the Oregon State Victim Assistance Academy (SVAA) as well as an Advanced Academy. This training meets all requirements to become a nationally credentialed family advocate, but do NOT meet all requirements for NCA accreditation or Oregon specific standards (<https://ncvli.org/what-we-do/oregon-svaa/>)
- National Criminal Justice Training Center (<https://ncjtc.fvtc.edu/>)
- National Organization for Victim Assistance (<https://www.trynova.org/>)
- Office for Victims of Crime Training & Technical Assistance Center's have online training resources that meet all of the NCA and Oregon training requirements ([https://www.ovcttac.gov/views/TrainingMaterials/dspOnline\\_VATOnline.cfm?nm=wbt&ns=ot&nt=vat](https://www.ovcttac.gov/views/TrainingMaterials/dspOnline_VATOnline.cfm?nm=wbt&ns=ot&nt=vat))
- Oregon Child Abuse Solutions hosts a monthly Family Advocate Learning Community with guest trainers speaking to a variety of topic areas needed for continuing education. Contact [pamela@Oregoncas.org](mailto:pamela@Oregoncas.org) for more information.
- Strand Squared Solutions offers an online, self-paced 45-hour Crime Victim Advocates Course that is NCA approved. (<https://strand-school-house.teachable.com/>)
- The UP Institute provides NCA approved advocate training. (<https://theupinstitute.com/>)
- Western Regional Children's Advocacy Center offers *The Advocate's Role in the Multidisciplinary Response to Child Abuse* in several cohorts throughout the year. (<https://www.regionalcacs.org/the-advocates-role-in-the-multidisciplinary-response-to-child-abuse/>)

## **Standard 05 Medical Evaluation**

All children who are suspected victims of child sexual abuse are entitled to a medical evaluation by a health care provider with specialized training and expertise. The

collection and documentation of forensic findings are vital. However, the referral of children for medical examinations should NOT be limited to those where forensically significant findings are anticipated. Medical evaluations should be prioritized as emergent, urgent, and non-urgent based on specific screening criteria. A medical evaluation holds an important place in the multidisciplinary assessment of child abuse. An accurate and complete history is essential in making medical diagnoses and determining appropriate treatment of child abuse.

## **Essential Component/s related to training:**

**A** *Medical evaluations are conducted by health care providers with specific training in child sexual abuse who meet at least **ONE** of the following training standards:*

1. Child Abuse Pediatrics Sub board eligibility or certification
2. Physicians without board certification or eligibility in the field of child abuse pediatrics, advanced practice nurses, and physician assistants should have a minimum of 16 hours of formal didactic training in the medical evaluation of child sexual abuse.

**B** *Medical professionals providing services to CAC clients must demonstrate continuing education in the field of child abuse consisting of a minimum of eight contact hours every two years. Teaching experience in the area of child abuse that is approved to provide CEU or CME activity also qualifies for ongoing education credit.*

**I** *MDT Members and CAC staff are trained regarding the purpose and nature of the medical evaluation for suspected sexual abuse. Designated MDT members and/or CAC staff educate children and caregivers regarding the medical evaluation.*

## **Training that helps meet this standard:**

- Midwest Regional Children's Advocacy Center offers webinars, as well as a Medical Training Academy. (<https://www.mrcac.org/watch-now/>; <https://www.mrcac.org/catalog/>)
- National Children's Advocacy Center hosts many online training topics related to the medical standard. (<https://ncacvctc.org/#/login>)
- Oregon Child Abuse Solutions hosts the Oregon Medical Academy (OMA) for all medical providers working in Oregon CACs. OMA offers monthly continuing education, 1 - 2 annual conferences, and quarterly peer review. Contact [Kat@oregoncas.org](mailto:Kat@oregoncas.org) for more information.

- Oregon’s Regional Children’s Advocacy Centers (RCACS) offer their regions medical support, shadowing opportunities, and preceptorships. See page 3 to find the RCAC that supports your community.
- San Diego International Conference on Child and Family Maltreatment offers Pre-Conference Institutes that can qualify towards the 16-hour didactic training (<https://www.chadwickcenter.org/conference/>)
- Some Regional CACs offer training in this standard. Please check with your local RCAC.

## Standard 06 Mental Health

The CAC’s response begins at first contact with the child and family. Without effective therapeutic intervention, many children who have experienced trauma may suffer ongoing or long-term adverse social, emotional, developmental and health outcomes. Evidence-based treatments and other practices with strong empirical support help reduce the impact of trauma and the risk of future abuse and other negative consequences. Evidence shows parental/family support is often the key to the child’s recovery and ongoing protection, and mental health service are often an important factor in a caregiver’s capacity to support their children. Therefore, family members may benefit from counseling and support that aids in addressing the emotional impact of abuse allegations and related emotional triggers, and in reducing or eliminating the risk of future abuse. Mental health treatment for caregivers is a critical component of CAC services, given that many may have trauma histories themselves or are current victims of intimate partner violence.

### Essential Component/s related to training

- A2** *The CAC must demonstrate its mental health provider(s) has completed 40 contact hours in training and consultation calls to deliver an evidence-supported mental health treatment to children who have experienced trauma from abuse. (Examples include TF-CBT, PCIT, AF-CBT, CFTSI, EMDR — see “Putting Standards into Practice”). Training programs that include fewer than 40 hours (including consultation calls) may be supplemented with contact hours in evidence-based assessment.*
- B** *Clinicians providing mental health treatments to CAC clients must demonstrate completion of continuing education in the field of child abuse, trauma, clinical practice and/or cultural applications consisting of a minimum of eight contact hours every two years.*

## Training that helps meet this standard

- National Children’s Alliance hosts basic TF-CBT training for mental health clinicians. (<https://engage.nationalchildrensalliance.org/>) or (<https://www.nationalchildrensalliance.org/learn/nca-institute/>)
- National Child Traumatic Stress Network. (<https://www.nctsn.org/>)
- Western Regional Children’s Advocacy Center offers online resources for mental health clinicians. (<https://www.westernregionalcac.org/training/webinars/>)
- Some Regional CACs offer training in this standard. Please check with your local RCAC.

## Standard 07 Case Review and Coordination

Case review is the formal process that enables the MDT to monitor and assess its independent and collective effectiveness so as to ensure the safety and well-being of children and families. The process encourages mutual accountability and helps to assure that children’s and families’ needs are met sensitively, effectively and in a timely manner.

- Regional Children’s Advocacy Centers offer quarterly peer forums for MDT facilitators to enhance case review experiences. (<https://www.regionalcacs.org/mdt-facilitator-peer-forums/>)

## Standard 08 Case Tracking

Case-tracking systems are able to collect and document essential demographic and case information and investigation/ intervention outcomes as well as generate statistical reports. The data collected is useful for monitoring ongoing case progress and program evaluation to inform continuous quality improvement, enabling MDT members to provide accurate information on the current status and disposition of cases to clients, and providing critical support for seeking funding and responding to grant requirements.

## Standard 09 Organizational Capacity

Every CAC must have a designated legal entity responsible for the governance and implementation of its operations. This entity oversees ongoing business practices of the CAC, including setting and implementing administrative policies, hiring, and managing personnel, obtaining funding, supervising program and fiscal operations, and long-term planning.

## Essential Component/s related to training

- H** *The CAC promotes employee well-being by providing training and resources regarding the effects of vicarious trauma, providing techniques for building resiliency, and maintaining organizational and supervisory strategies to address vicarious trauma and its impact on staff.*
- I** *The CAC provides training opportunities and resources on vicarious trauma and building resiliency to all MDT members.*

## Training that helps meet this standard

- National Child Traumatic Stress Network offers webinars and e-learning courses which may include these topics for continuing education. (<https://www.nctsn.org/>)
- Southern Regional Children’s Advocacy Center provides a self-paced, virtual training series *Reflect, Refuel, Reset*. (<https://www.srcac.org/reflect-refuel-reset/>)
- Western Regional Children’s Advocacy Center hosts an online guided discussion group on how to build resiliency within the MDT. (<https://www.westernregionalcac.org/training-and-events/building-resilient-teams/>)

## Standard 10 Child Safety and Protection

A CAC requires a separate, child/youth focused setting that provides a safe, comfortable, and neutral place where forensic interviews and other CAC services can be appropriately provided for children and families. Care should be taken to ensure MDT members have access to workspace and equipment on-site to carry out the necessary functions associated with their roles on the MDT, including, but not limited to, meeting with families, participating in forensic interviews and sharing necessary information.

## Essential Component/s related to training

- G** *CAC staff are mandatory reporters. CACs are required to ensure that mandated reporter training is provided to all staff and volunteers. Updates to state statutes and mandated reporter laws must be provided to staff and volunteers annually, if applicable.*

## Training that helps meet this standard

- The Oregon Department of Human Services has developed a Mandatory Reporter training and accompanying video. You can request mandatory reporter training in your community. ([https://www.oregon.gov/dhs/abuse/pages/mandatory\\_report.aspx](https://www.oregon.gov/dhs/abuse/pages/mandatory_report.aspx))



# Optional Standards of Accreditation

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This section outlines the three new optional standards for both new and existing Children's Advocacy Centers seeking National Children's Alliance accreditation or reaccreditation in one or more of these optional standards. These new optional standards were developed with consideration of the vast diversity of communities in which CACs operate.

## Standard 11 Commercial Sexual Exploitation of Children (CSEC)

Commercial Sexual Exploitation of Children (CSEC) refers to a range of crimes and activities (solicited, patronized or advertised) involving the sexual abuse or exploitation of a child for the benefit of any person or in exchange for anything of value (including monetary and non-monetary benefits) given or received by any person.

### Examples of crimes and acts that constitute CSEC:

- child sex trafficking (CST)/the prostitution of children;
- child sex tourism involving commercial sexual activity;
- production and/or distribution of child sexual abuse materials (formerly called child pornography);
- online transmission of live video of a child engaged in sexual activity in exchange for anything of value; Child sexual abuse enticement (coercion, grooming) CSEC also includes situations where a child, whether or not at the direction of any other person, engages in sexual activity in exchange for anything of value, which includes nonmonetary things such as food, shelter, drugs, or protection from any person.

### Essential Component/s related to training

**A** *CAC/MDT members must participate in a combined total of 15 hours of CSEC training inclusive of the following and as appropriate to their roles:*

- Introduction to CSEC (types and dynamics of exploitation and trafficking, role of MDT partners, federal and state laws)
- CAC role in CSEC investigation and intervention
- Interviewing CSEC/CST victims
- Addressing the unique needs of CSEC victims (victim-centered, trauma-informed response)

- Trends and innovative programs

## Training that helps meet this standard

- National Children's Advocacy Center offers CSEC trainings in their training catalog (<https://www.nationalcac.org/online-training-catalog/>)

## Standard 12 Child Abuse Prevention

CACs/MDTs are the essential and proven approach for coordinating the investigation of child abuse reports and collaborating to optimize the safety, well-being, healing and pursuits of accountability and justice for children and families. In performing its key functions, CACs/MDTs strive to prevent the recurrence of abuse and victimization for the children and families they serve. In addition to these efforts, CACs/MDTs often expand their commitment to prevention by including compatible primary prevention initiatives, for their respective communities. All child abuse prevention efforts in which the CAC is engaged should be based on principles that are research-supported.

## Essential Component/s related to training

**B** *School-based child abuse prevention education is conducted by the CAC and/or in collaboration with community partners. Prevention education program requirements for school aged children must include the following research-supported features:*

- Multi-session
- Multimodal:
  - Various training modalities
  - Role play/practice
- Developmentally appropriate
- Culturally relevant and responsive
- Parent involvement component
- Peer victimization (youth sexual behaviors) component
- Policy and train-for-the-trainers on managing disclosures that may result during the delivery of prevention education.

## Training that helps meet this standard

- [Building Foundations for Healthy Relationships](https://www.caresnw.org/building-foundations-for-healthy-relationships/)  
(<https://www.caresnw.org/building-foundations-for-healthy-relationships/>)
  - 6<sup>th</sup>-8<sup>th</sup>
  - Created by CARES Northwest

- Childhelp Speak Up Be Safe (<https://www.childhelp.org/speakupbesafe/>)
  - K-12th
  - National
  
- Child/Teen Safety Matters (<https://www.mbfpreventioneducation.org/why-use-our-programs/mbf-child-safety-matters/>)
  - K-12th
  - National
  
- FLASH (<https://kingcounty.gov/depts/health/locations/family-planning/education/FLASH.aspx>)
  - K-12
  - Washington based
  
- Michigan Model for Health (<https://www.michiganmodelforhealth.org/>)
  - K-12<sup>th</sup>
  
- My Future, My Choice (<https://www.oregon.gov/dhs/children/MFMC/Pages/curriculum.aspx>)
  - 6<sup>th</sup>-8<sup>th</sup>
  - Created in Oregon
  
- Play it Safe! ([https://www.playitsafe.org/index\\_organizations.php](https://www.playitsafe.org/index_organizations.php))
  - K-12<sup>th</sup>
  - National
  
- Protect Our Children provides education to prevent child sexual abuse (<https://www.protectourchildren.org/>)
  
- Safer, Smarter Kids (<https://safersmarterkids.org/home/>)
  - K-5th
  - National
  
- Safer, Smarter Teens (<https://safersmarterteens.org/>)
  - 6-12
  - National
  
- Second Step (<https://www.secondstep.org/child-protection>)
  - K-5th
  - National
  
- Unhushed (<https://unhushed.org/>)
  - K-12<sup>th</sup>
  - National

## Essential Component/s related to training

**C** *CAC must provide or help coordinate prevention education training for CAC staff and MDT members.*

**D** *The CAC must provide Mandated Reporter training directly or in partnership with other community agencies, that includes, but is not limited to, the following components:*

- Recognizing signs of child sexual abuse and other forms of child maltreatment
- Identifying grooming behaviors
- Responding to disclosures of abuse
- Reporting suspected child abuse
- Understanding the CAC/MDT response

## Training that helps meet this standard

- Oregon Department of Human Services Mandatory Reporter Training. ([https://www.oregon.gov/dhs/abuse/pages/mandatory\\_report.aspx](https://www.oregon.gov/dhs/abuse/pages/mandatory_report.aspx)).

There are two components missing from the ODHS training that CACs will need to fulfill by other means: the identification of grooming behaviors and the CAC/MDT response.

## Standard 13 Physical Abuse

Specialized care, evaluation and treatment services are available to all clients in cases of alleged physical abuse, and are coordinated as part of the MDT response. All children who are suspected victims of child physical abuse are entitled to medical evaluations by qualified health care professionals with specialized training and expertise. This evaluation serves to document any injuries, determine the cause of the injuries, and develop a diagnostic and treatment plan for the child. The complexities inherent in this process require that a trained, skilled medical professional conduct said evaluations to determine the safety of a child, ongoing risk and needed treatment and care.

## Essential Component/s related to training

**A** *Medical examinations and documentation are conducted by healthcare providers with specialized child physical abuse training that meets at least **ONE** of the following training standards:*

- Pediatricians with Child Abuse Pediatrics (CAP) subspecialty board certification or eligibility
- Physicians without CAP board certification or eligibility, but who have advanced training in the field of CAP, who have practiced in the field for a minimum of 5 years and/or at least 50% of their cases are child physical abuse cases.
- **NOTE:** This can be demonstrated through an affidavit and/or case data information.
- Physicians without CAP board certification or eligibility (excluding those above with advanced training and expertise) Advanced Practice Nurses, and Physician Assistants, all of whom are required to collaborate with a Child Abuse Pediatrician or someone acting as a CAP.
- Forensic Nurses without advanced practitioner training should have a minimum of 40 hours of training specific to the medical evaluation of child physical abuse and must work in conjunction with an advanced medical team that includes an advanced practitioner.

### Training that helps meet this standard

- Midwest Regional Children’s Advocacy Center offers a Medical Academy ([mrcac.org/elearning/mta](http://mrcac.org/elearning/mta)).
- Midwest Regional Children’s Advocacy Center offers a Medical Training Academy: Pediatric/Adolescent Sexual Assault Nurse Examiner Course (<https://www.mrcac.org/medical-academy/psane/>).
- Some Regional CACs offer training in this standard. Please check with your local RCAC.

### Essential Component/s related to training

**B** *Medical professionals providing services to CAC clients must demonstrate continuing education in the field of child physical abuse consisting of a minimum of 8 contact hours every 2 years*

### Training that helps meet this standard

- Oregon Child Abuse Solutions hosts the Oregon Medical Academy (OMA) for all medical providers working in Oregon CACs. OMA offers monthly continuing education, 1 - 2 annual conferences, and quarterly peer review. Contact [Kat@oregoncas.org](mailto:Kat@oregoncas.org) for more information.

## Oregon Multidisciplinary Teams

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Under ORS 418.747, Multidisciplinary Teams (MDT) are established by the district attorney (DA) in each county. The DA is responsible for developing county child abuse multidisciplinary teams,

consisting of, but not limited to, law enforcement personnel, Department of Human Services child protective service staff, school officials, local health department personnel, county mental health department personnel who have experience with children and family mental health services, Children's Advocacy Center staff, and juvenile department representatives, as well as others specially trained in child abuse investigations.

The statute requires each team member and personnel conducting child abuse investigations and interviews of child abuse victims to be trained in risk assessment, the dynamics of child abuse, child sexual abuse and rape of children, and forensic interviewing. The specific role or profession of the MDT member should be considered when determining which training or trainings listed below will be used to meet the MDT training requirement.

*If your MDT is considering revisions to their protocols, Oregon Child Abuse Solutions released MDT Model Protocols in April 2023. The Model Protocols can be accessed at <https://www.nationalchildrensalliance.org/ncas-standards-for-accredited-members/> or by contacting OCAS at [info@oregoncas.org](mailto:info@oregoncas.org).*

## **OCAS-Recommended Trainings for MDT Members**

These may meet the DOJ statutory requirements for grantees.

- Annual Crimes Against Children Conference (<https://cacconference.org/>)
- National Center on Shaken Baby Syndrome (<https://training.dontshake.org/courses>)
- OCAS encourages all MDT members to understand the basics of Karly's Law by taking the 30-minute, virtual, self-paced course (<https://oregoncas.org/karlys-law/>) All Oregon MDT members are required to complete this video every two years as part of the CAMI Grant Program (<https://www.doj.state.or.us/crime-victims/grant-funds-programs/child-abuse-multidisciplinary-intervention-cami-fund/>)
- Oregon Child Abuse Solutions offers Oregon Child Forensic Interview Training (OCFIT) 2 to 3 times per year. (<https://oregoncas.org/education/trainings-and-resources/oregon-child-forensic-interview-training/>)
- Oregon Child Abuse Solutions provides Collaborative Child Abuse Response (CCAR) quarterly, built for MDT partners in their first 2 years of experience. (<https://oregoncas.org/education/trainings-and-resources/collaborative-child-abuse-response/>)
- San Diego International Conference on Child and Family Maltreatment (<https://www.chadwickcenter.org/conference/>)
- The American Professional Society on the Abuse of Children (<https://www.apsac.org/blog/categories/apsac-trainings>)

- Some Regional CACs offer training in this standard. Please check with your local RCAC.

# Oregon Training and Technical Assistance Providers

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## CARES Northwest, Regional Children’s Advocacy Center\*

[\(http://www.caresnw.org/\)](http://www.caresnw.org/)

CARES Northwest is a Regional Children’s Advocacy Center whose mission is to stop child abuse and neglect through multi-disciplinary prevention, medical evaluation, and ongoing treatment in partnership with our community. CARES Northwest is part of Legacy Health Systems and provides education and training to professionals in numerous northern Oregon counties within their service area. They are also able to customize trainings for teams in their region as requested.

**TRAINING AUDIENCE:** Local MDT and CAC professionals within service region.

**SERVICE REGION:** Benton, Clackamas, Clatsop, Columbia, Hood River, Lincoln, Linn, Marion, Multnomah, Polk, Tillamook, Wasco, Washington, Yamhill Counties, Confederated Tribes of Grand Ronde Community of Oregon, and the Confederated Tribes of Siletz Indians of Oregon.

**TRAINING TOPICS:** All trainings are by request and include topics such as Karly's Law, abdominal trauma, radiological evaluation, bruising, abusive head trauma, fractures, mimics of child physical abuse, child sexual abuse, child sex trafficking, STI's in children, neglect, toxicology, child abuse myths, interviewing children with disabilities, medical child abuse, torture, vicarious trauma, emotional abuse, first responders to child abuse, peer review, technical expertise, and more.

To find a complete list of our routine training, please visit our [website \(http://www.caresnw.org/\)](http://www.caresnw.org/)

Title	Primary Audience	Frequency	Duration	Cost	Format	CEUs / Certificate	MDT Statute
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Physical Abuse Training Topics	Law Enforcement, CPS/CW, School Officials, Medical Professionals, CAC Staff, Mental Health Treatment, Juvenile Dept.	By Request	TBD	Free	Hybrid (In-person and online)	No	Yes
Sexual Abuse Training Topics	Law Enforcement, CPS/CW, School Officials, Medical Professionals, CAC Staff, Mental Health Treatment, Juvenile Dept.	By request	TBD	Free	Hybrid (In-person and online)	No	Yes
Other Services for Professionals	Law Enforcement, CPS/CW, School Officials, Medical Professionals, CAC Staff, Mental Health Treatment, Juvenile Dept.	By request	TBD	Free	Hybrid (In-person and online)	No	Yes

## Center for Policing Excellence | Department of Public Safety Standards & Training

<https://www.oregon.gov/dpsst/Pages/default.aspx>

The Center for Policing Excellence (CPE) promotes excellence in public safety by delivering quality training and developing and upholding professional standards. CPE serves the 43,000 public safety providers across the state. It develops and delivers training and resources that promote the use of research, data, and evaluation to address public safety challenges.

**TRAINING AUDIENCE:** All public safety professionals.

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** Police Academy has a unit on child abuse investigations that includes Karly's Law, DHS referrals, MDTs, and CACs.



## Children’s Advocacy Center of Jackson County, Regional Children’s Advocacy Center\*

(<https://cacjc.org/>)

The Children’s Advocacy Center of Jackson County meets the needs of children and families in our community by providing a community-based, child-focused center that facilitates a compassionate, multidisciplinary approach to the prevention, treatment, identification, investigation, and prosecution of child abuse.

**TRAINING AUDIENCE:** CAC and MDT professionals, and other community agencies as requested.

**SERVICE REGION:** Serving Curry, Jackson, Josephine, Klamath, Lake Counties, Cow Creek Band of Umpqua Tribe of Indians, and the Coquille Indian Tribe.

**TRAINING TOPICS:** Trainings are by request and include a variety of topics related to child abuse investigation, safety assessments, prevention and awareness, Karly’s Law, abuse dynamics, forensic interviewing and field interviewing, and child development. Peer Review for medical providers and forensic interviewers is provided on a regular basis.

## Center for Improvement of Child and Family Services at Portland State University

(<https://www.pdx.edu/center-child-family/child-welfare-partnership>)

The Center for Improvement of Child and Family Services at Portland State University is a nationally recognized and award-winning research, training, and consultation center, working across Oregon and beyond. The Center’s Vision is that all children, youth, and families are safe, connected, and thriving, supported by effective and equitable organizations, institutions, and community systems. The Center builds the capacity of human service organizations and systems to improve the equity and effectiveness of services and community support for children, youth, and families through robust workforce development and technical assistance for programs, governmental organizations, Tribal nations, agencies, peer organizations, advocacy groups, and others serving youth and families.

Service delivery is provided through a trauma-informed, anti-oppressive, equity lens centering on those most impacted by services and systems.

**TRAINING AUDIENCE:** Child protective service workers and other child, family or youth serving organizations, by request.

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** Reducing trauma to children during child abuse investigations, removal, and out of home placement.

## **Research and Evaluation**

- Organizational and workforce needs assessments
- Training Evaluation - impact and effectiveness of training including assessments of knowledge and skills
- Program evaluation - equity-focused data collection strategies to inform planning, improve services, and support effectiveness
- Quality assurance and monitoring through metrics and practice indicators community-based participatory research
- Data visualization - dashboard, infographic creation

## **Training and Workforce Development**

- Workshops, certificate programs, webinars, and ongoing training
- Curriculum development - from idea to implementation including transfer of learning tools and supports to increase sustainable practice change
- Training of Trainers (content specific and/or adult learning strategies, training design, platform skills)
- eLearning development - LMS integration and module development
- Interactive Simulation Center -Three courtrooms; a home setting with living room, kitchen, and dining room; and computer lab
- Customized virtual and in person simulations that include evaluation and coaching
- CEU approved provider including: Ethics, Cultural Responsiveness, and Suicide Prevention
- Culturally and linguistically specific training content available in Spanish and English

## **Consultation and Technical Assistance**

- Program development and management - process facilitation, design, and change management
- Systems and program change - cross-systems integration and system improvement planning and implementation
- Group facilitation - strategic planning, focus groups, feedback sessions, engagement meetings
- Executive coaching - succession planning, skill development, leadership strategies, change management
- Coaching - data-driven coaching to support practice change

## **KIDS Center, Regional Children’s Advocacy Center\***

[\(https://www.kidscenter.org/\)](https://www.kidscenter.org/)

KIDS Center helps Central Oregon children and their families heal from the experience of child abuse. In addition to being a Regional CAC, they provide a host of services under one roof—from medical evaluations to forensic interviews, therapy and family advocacy. KIDS Center is a nationally accredited Children’s Advocacy Center in Central Oregon.

**TRAINING AUDIENCE:** CAC professionals, MDT professionals, educational staff, parents and caregivers, and other interested community or faith organizations.

**SERVICE REGION:** As a regional CAC, KIDS Center serves Crook, Deschutes, Harney, Jefferson, Klamath, Sherman, Wheeler Counties, and the Confederated Tribes of Warm Springs.

**TRAINING TOPICS:** There are courses available to the public on cyber safety, child abuse, childhood sexual development and problematic sexual behaviors and Erin’s Law. Core trainings offered to MDTs include topics such as Initial Responder Interview, Karly’s Law, Cutaneous Physical Abuse, Child Development, Child Sexual Abuse, Drug Endangered Children and more. Other topics available by request.

Title	Primary Audience	Frequency	Duration	Cost	Format	CEUs / Certificate	MDT Statute
Child Developmental Stages	Law Enforcement, CPS/CW	By Request	<1/2 Day	Free	Hybrid (in-person and online)	No	Yes
Child Sexual Abuse	Law Enforcement, CPS/CW, Medical Professionals	By Request	<1/2 Day	Free	Hybrid (in-person and online)	No	Yes
Child Sexual Abuse Response: Supporting Children and Caregivers during the pediatric SANE Work-up	Law Enforcement, CPS/CW, Medical Professionals	By Request	<1/2 Day	Free	Hybrid (in-person and online)	No	No
Drug Endangered Children	Law Enforcement, CPS/CW, School Officials, Medical Professionals, CAC Staff, Mental Health Treatment, Juvenile Dept.	By Request	<1/2 Day	Free	Hybrid (in-person and online)	No	No

Forensic Interviewer Peer Review	Law Enforcement, CPS/CW, CAC Staff, Must have completed OCFIT	TBD	<1/2 Day	Free	Hybrid (in-person and online)	Yes	Yes
Initial Responder Interview	Law Enforcement, CPS/CW	By Request	<1/2 Day	Free	Live Online or In-person	No	Yes
Karly's Law and Cutaneous Physical Abuse	Law Enforcement, CPS/CW, Medical Professionals	By Request	<1/2 Day	Free	Hybrid (in-person and online)	No	No
Medical Peer Review	CAC Staff, Medical Professionals	TBD	<1/2 Day	Free	Live Online	No	
Update in Child Physical Abuse and Neglect	Law Enforcement, CPS/CW, Medical Professionals, CAC Staff, School Officials	By Request	<1/2 Day	Free	Hybrid (in-person and online)	No	No

## Kids FIRST, Regional Children's Advocacy Center\*

(<https://www.kidsfirstcenter.net/>)

Kids FIRST is Lane County's CAC. Their mission is to provide intervention and advocacy for children who are victims of, or witness to, crime. Kids FIRST operates as a Regional CAC providing training and technical assistance to neighboring CACs and MDTs.

**TRAINING AUDIENCE:** Primarily CAC and MDT professionals, but also state agencies, schools, and other nonprofits by request.

**SERVICE REGION:** Coos, Douglas, Lane Counties, Confederated Tribes of Coos, and the Lower Umpqua and Siuslaw Indians.

**TRAINING TOPICS:** Training for new MDT members is offered 3 times per year and includes an overview of the CAC model, MDT overview, Karly's Law, sexual abuse exam, and forensic vs.

field interviewing. Also, there are two regional trainings each year on various topics and Mandatory Reporter Training utilizing the new ODHS curriculum.

## **Mt. Emily Safe Center, Regional Children’s Advocacy Center\***

[\(http://www.mtemily.org/\)](http://www.mtemily.org/)

Mt. Emily Safe Center is a nonprofit agency that facilitates a multi-disciplinary team approach to child abuse intervention. Their mission is to provide safe, comfortable and unbiased services to children and families in northeast Oregon who may have been impacted by abuse. In addition to these services, Mt. Emily acts as a regional CAC providing services to surrounding CACs and MDTs.

**TRAINING AUDIENCE:** CAC and MDT professionals in our service region.

**SERVICE REGION:** Baker, Gilliam, Grant, Morrow, Malheur, Umatilla, Union, Wallowa Counties, and the Confederated Tribes of the Umatilla Indian Reservation.

### **TRAINING TOPICS:**

All training is by request and includes topics such as Karly’s Law, field interviewing for first responders, interviewing children with disabilities, child sex abuse, child development, and more.

## **National Crime Victims Law Institute at Lewis and Clark**

[\(https://ncvli.org/\)](https://ncvli.org/)

The National Crime Victims Law Institute (NCVLI) is a nonprofit legal education and advocacy organization based at Lewis and Clark Law School. Their mission is to actively promote comprehensive and enforceable legal rights for crime victims and access to knowledgeable attorneys to help protect those rights in every case through victim centered legal advocacy, education, and resources. In Oregon, NCVLI works with service providers working in state and federal criminal justice systems. Their focus is on securing the victim's statutory and constitutional rights. In Oregon state court these rights include those found in the Oregon Constitution article 1 sections 42 and 43, and ORS 147.500.

**TRAINING AUDIENCE:** All self-identifying victim advocates, of any type of crime.

**SERVICE REGION:** Statewide and National.

**TRAINING TOPICS:** NCVLI runs the Basic State Victim Assistance Academy, which meets national victim advocate credentialing requirements, but does not fully meet NCA Accreditation Standards. Once a year, Advanced Victim Assistance Academy is offered. They also host regular webinars and are available to do on-demand trainings. Agencies can request a training here:

<https://ncvli.org/request-a-training/>. They also host an annual Crime Victim Law Conference, which is the only national conference with a focus on victims' rights enforcement. Information on the Conference can be found here: <https://ncvli.org/crime-victim-law-conference/>.

Title	Primary Audience	Frequency	Duration	Cost	Format	CEUs / Certificate	MDT Statute
State Victim Assistance Basic Academy	Victim Advocates, System or Community Based	2-3/year	3+ Days	\$350	Live Online	Yes	No
State Victim Assistance Academy - Advanced	Law Enforcement, CPS/CW, School Officials, Medical Professionals, CAC Staff, Mental Health Treatment, Juvenile Dept.	Annual	1 Day	TBD	Hybrid (in-person and online)	Yes	No

## Oregon Child Abuse Solutions

([www.oregoncas.org](http://www.oregoncas.org))

Oregon Child Abuse Solutions (OCAS), formerly the Oregon Network of Child Abuse Intervention Centers, is a statewide nonprofit agency striving to transform Oregon's child abuse prevention and response by strengthening Children's Advocacy Centers (CACs), training first responders, and leading statewide initiatives to ensure that all children receive quality, comprehensive, healing-centered care when there are concerns of child abuse. OCAS' primary role is to equip CAC and MDT professionals with training, technical assistance, convening, and setting statewide guidelines so that they are resourced, competent, connected, and enacting their missions of responding to child abuse while minimizing trauma and promoting healing.

**TRAINING AUDIENCE:** CAC staff and MDT professionals

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** OCAS facilitates the *Oregon Child Forensic Interview Training*, the *Oregon Medical Academy*, the *Collaborative Child Abuse Response* and the *Child Physical Abuse Training for Primary Care Providers*. They also offer advanced forensic interviewer trainings by request, including *Project Ability*, *Use of Tools*, and *Trauma Informed Interviewing*. OCAS also offers training for [NCA Accreditation](https://www.nationalchildrensalliance.org/ncas-standards-for-accredited-members/) (<https://www.nationalchildrensalliance.org/ncas-standards-for-accredited-members/>) and [MDT Model Protocols](https://oregoncas.coalitionmanager.org/resourcemanager/resourcefile/details/4) (<https://oregoncas.coalitionmanager.org/resourcemanager/resourcefile/details/4>).

<b>Title</b>	<b>Primary Audience</b>	<b>Frequency</b>	<b>Duration</b>	<b>Cost</b>	<b>Format</b>	<b>CEUs / Certificate</b>	<b>MDT Statute</b>
Collaborative Response to Child Abuse (CCAR)	All MDT professionals	Quarterly	2 Days	\$220	Live Online	Yes	Yes
Forensic Interviewer Advanced Training Combo (Includes Use of Tools, Project Ability, and Trauma Informed Interviewing)	CAC Forensic Interviewers	1-2/year	2 Days	TBD	In-person	Yes	Yes
Oregon Child Abuse Solutions Medical Academy	CAC Medical Professionals	Monthly	<1/2 Day	Free	Live Online	Yes	Yes
Oregon Child Forensic Interviewer Training (OCFIT)	Law Enforcement, CPS/CW, CAC Forensic Interviewers	2-3/year	5 Days	\$350	Live Online and In-Person	Yes	Yes
Child Physical Abuse Training for Primary Care Providers	Doctors, nurse practitioners, physician assistants, and nurses practicing in primary care settings	2/year	6.5 hours	Free	Live online	Yes	No

## Oregon Coalition Against Domestic and Sexual Violence

[\(https://www.ocadsv.org/\)](https://www.ocadsv.org/)

The Oregon Coalition Against Domestic and Sexual Violence (OCADSV) promotes equity and social change in order to end violence for all communities. OCADSV provides training, research, and leadership promoting trauma-informed advocacy services for survivors of abuse throughout Oregon in partnership with 55 member organizations and 9 tribes across Oregon.

**TRAINING AUDIENCE:** Primarily confidential advocates, but also offers training by request to state agencies, medical professionals, mental health professionals, and others.

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** OCADSV regularly offers a 40-hour core advocacy training for privileged advocates, as well as technical assistance by request. The also offer joint trainings with the Sexual Assault Task Force on oppression, racism, and white supremacy culture.

## Oregon Department of Human Services, Child Welfare Program

[\(https://www.oregon.gov/dhs/ABOUTDHS/Pages/leadership.aspx#:~:text=Rebecca%20Jones%20Gaston%2C%20Child%20Welfare%20Director\)](https://www.oregon.gov/dhs/ABOUTDHS/Pages/leadership.aspx#:~:text=Rebecca%20Jones%20Gaston%2C%20Child%20Welfare%20Director)

The Child Welfare program is one of five departments in the Oregon Department of Human Services and is part of a larger statewide social safety-net system that works to support families and communities. This safety net not only works during a life-threatening crisis but well beforehand, when small interventions can make an enormous difference in families' lives. Child Welfare is currently re-envisioning what the training and support for its workforce looks like and more details will be forthcoming.

**TRAINING AUDIENCE:** Primarily child welfare staff and contracted providers

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** ODHS-Child Welfare Division hosts a variety of training, skill-development and coaching opportunities for staff, leaders and partners. Additionally, ODHS-Child Welfare Division works across state agencies and other ODHS divisions to offer month, quarterly and annual conferences and convenings for staff, partners and those with lived expertise



# Oregon District Attorney's Association

[\(https://www.oregonda.org/\)](https://www.oregonda.org/)

The Oregon District Attorney's Association pursues justice through education and advocacy. Each county in the state of Oregon has an elected district attorney who is charged with seeking the truth and pursuing justice under the law on criminal matters that occur in his or her jurisdiction.

**TRAINING AUDIENCE:** District Attorneys

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** ODAA hosts monthly virtual webinars and two annual conferences each year. Topics are determined by the expressed needs of DAs across the state.

## Sexual Assault Task Force

[\(https://oregonsatf.org/\)](https://oregonsatf.org/)

The Sexual Assault Task Force (SATF) facilitates and supports a collaborative, survivor-centered approach to the prevention of and response to sexual violence. They accomplish their mission by advancing primary prevention and providing multi-disciplinary training and technical assistance to responders in Oregon and nationally.

**TRAINING AUDIENCE:** Professionals working with adult sexual assault survivors

**SERVICE REGION:** Statewide

**TRAINING TOPICS:** Many trainings are offered at the request of local programs, and SATF has offered a Sexual Assault Training Institute for Advocates, SANE Certification, and violence prevention courses. In partnership with OCADSV they train on white supremacy and oppression.

## Western Regional Children’s Advocacy Center

[\(https://www.westernregionalcac.org/\)](https://www.westernregionalcac.org/)

Funded through the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, WRCAC provides training and technical assistance to professionals involved in the investigation, prosecution, and treatment of child abuse. WRCAC serves existing and developing Children’s Advocacy Centers, multidisciplinary teams, and communities working to improve their response to child abuse in thirteen western states as follows: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming.

**TRAINING AUDIENCE:** State Chapters of the National Children’s Alliance, MDT and CAC professionals

**SERVICE REGION:** Statewide (and 12 other states)

**TRAINING TOPICS:** Standing offerings include a virtual training for Family Advocates, and Core Concepts for MDT Facilitators, Fundamentals of Team Facilitation, MDT Facilitator Peer Forums, Mental Health Peer Consultation Forums, Mental Health Peer Discussion Groups for CAC Leaders, and Building Resilient Teams (resiliency training), Other customized training and assistance may be developed by request, including assistance to Tribes and CACs serving American Indian/Alaskan Native children and youth. There are also many topics covered during the annual conference for state chapter leaders.

Title	Primary Audience	Frequency	Duration	Cost	Format	CEUs / Certificate	MDT Statute
Building Resilient Teams	Law Enforcement, CPS/CW, CAC Staff, Other MDT members in leadership roles	2-3/year	<1/2 Day	Free	Live Online	Yes	No
Core Concepts for Team Facilitation: Course + Community	MDT Facilitators/Coordinators	2-3/year	<1/2 Day	Free	Live Online	Yes	No
The Advocate's Role in the Multidisciplinary Response to Child Abuse	Any advocate in CAC, DA Office, or Community Organization	Quarterly	3+ Days	Free	Live Online	Yes	Yes

Building and Sustaining a Well-Functioning Multidisciplinary Team	Law Enforcement, CPS/CW, CAC Staff, MH providers, & other MDT partners	By request only	<1/2 Day	Free	Live Online	Yes	No
TF-CBT Training for Clinicians Serving Rural Communities	Mental Health Providers that have completed online TF-CBT learning course	By request only	TBD		Live Online	Yes	Yes
Trauma-Informed Care and Practice in a CAC Setting	Law Enforcement, CPS/CW, CAC Staff, MH providers, & other MDT partners	By request only	<1/2 Day	Free	Live Online	Yes	Yes
MDT Facilitator Peer Forums	MDT Facilitators/Coordinators	TBD	<1/2Day	Free	Live Online	Yes	No
Mental Health Peer Consultation Forums	Mental Health Providers (CAC Only)	Quarterly	<1/2 Day	Free	Live Online	No	Yes
Mental Health Peer Discussion Groups for CAC Leadership	CAC Executive Directors	2-3/year	<1/2 Day	Free	Live Online	No	No

# National Resources

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There are several national training and technical assistance providers in addition to the Oregon providers listed. We encourage you to first reach out to Oregon Child Abuse Solutions for more information or a referral when connecting to national resources.

**National Center on Shaken Baby Syndrome**: NCSBS is committed to preventing shaken baby syndrome and promote well-being of infants generally through the development and implementation of programs, policy and research, and to support and educate families, caregivers and professionals. (<https://training.dontshake.org/courses>)

**National Children's Alliance**: A professional membership organization on a mission to make one big difference, one child at a time. NCA is the accrediting body for a network of 939 Children's Advocacy Centers that provides support, advocacy, quality assurance, and national leadership for CACs. (<https://www.nationalchildrensalliance.org/>)

**National Children's Advocacy Center**: The NCAC Trainer Center and Southern Regional CAC are leading providers of quality training for professionals working with abused children and their families. (<https://www.nationalcac.org/training-opportunities/>)

**National Native Children's Trauma Center**: Offers training and technical assistance to tribal, federal, state, and private agencies on the impacts, prevention, and mitigation of childhood traumatic stress. Supports child advocacy services for American Indian & Alaska Native communities. (<https://www.nnctc.org/tta-offerings>)

**National Criminal Justice Training Center** (of Fox Valley Technical College): Dedicated to equipping criminal justice professionals with the right training and tools to affect lasting and meaningful change. Delivering quality innovative training, expert instruction, and technical assistance solutions for combating public safety and community challenges. (<https://ncjtc.fvtc.edu/>)

**Regional Children's Advocacy Centers**: Regional CACs model, champion, and support the multidisciplinary response to child abuse intervention, by providing expertise, training, and resources to improve outcomes for children and families affected by abuse. (<https://www.regionalcacs.org/>)

**The American Professional Society on the Abuse of Children**: APSAC was founded to meet the needs of professionals engaged in all aspects of services for maltreated children and their families. Especially important is the dissemination of state-of-the-art practice in all professional disciplines related to child abuse and neglect. (<https://www.apsac.org/>)

**Zero Abuse Project:** Zero Abuse Project is committed to transforming institutions in order to effectively prevent, recognize, and respond to child sexual abuse. Programs are designed to provide cross-disciplinary education and training. (<https://www.zeroabuseproject.org/>)

# Appendix 1

## Victim Advocacy Training Requirements for NCA Accreditation

To comply with the National Children's Alliance's (NCA) 2023 and prior accreditation standards, all individuals providing victim advocacy services must complete a minimum of **24 hours** of training. **You must complete at least one training within each of the 12 topic areas to be in compliance.** This list (pages 1-2) provides over 40 hours of approved trainings for you to select from to meet the 24 hour requirement.

Mark when the course is completed **AND** retain a copy of the certificate and this checklist to provide during NCA accreditation.

Adapted from the Utah Chapter for Oregon CACs by Oregon Child Abuse Solutions and approved by NCA on July 21, 2023.

Please note Oregon law requires 40 hours of training for victim advocates. See page 2 for more information.

<b>FULL NAME:</b>	
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NCA Components	Training Resource	Training Name	Hours Available	Hours Completed	
1. Dynamics of abuse	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Child Abuse & Neglect	0.75		
		Human Trafficking	0.75		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Child Sexual Abuse 101	1		
		Why parents don't believe	1		
2. Trauma-informed services	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Advocacy	0.5		
		Trauma-Informed Care	0.5		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Creating a trauma-informed system: the important collaboration between CACs and the courts	1		
		National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Ask the Expert Series: What does it mean to be Victim-Centered?	0.75	
3. Crisis assessment & intervention	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Crisis Intervention	0.5		
		Problem Solving	0.5		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Chaotic Families and Trauma: How to Navigate and Not Get Sucked In*	2.5		
4. Risk assessment & safety planning	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Assessing Victims' Needs	0.75		
	National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Evidence-Based Practices in the Context of a Victim-Centered Approach	1.75		
		Ask the Expert Series: Attending to Risk and Needs in Treatment	1		
		Safety Planning for Victims of Child Abuse	1.5		
5. Professional ethics & boundaries	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Ethics for Serving Victims and Survivors of Crime	0.75		
		Confidentiality	1		
		Documentation	0.75		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Secondary trauma	0.75		
		National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Ask the Expert Series: Preventing Vicarious Trauma	1	
			Victim-Centered Strategies for Effective Working Relationships	1.25	
Taking the Ethical High Road (Ethical Challenges and Working with a Team)	1.25				
6. Understanding MDT response	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Collaboration	0.75		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Impacts of Disciplines and Generations on MDT Collaboration and Communication	0.75		
		Outcomes Framework for CACs/MDTs	0.5		
		Research to Practice: Considerations for MDT Approach to Recantation	0.75		
		Understanding Team Effectiveness - What MDTs can Learn from Google	0.75		
	National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Roadmap and Toolkit to a Successful Multidisciplinary Team	1.5		
		Multidisciplinary Teams in Indian Country	1.5		
		Implementing an Effective Multidisciplinary Team Response to Commercial Sexual Exploitation of Children Cases	1.5		
7. Understanding, explaining, and affording of victim's legal rights	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Victims' Rights	0.75		
8. Court education, support, and accompaniment	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Civil Justice System	1		
		Criminal Justice System	1		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	How to be a Super Witness	1.25		
9. Knowledge of available community and legal resources, referral methods and assistance with access to treatment and other services, including protective orders, housing, public assistance, domestic violence intervention, transportation, financial assistance, and interpreters, among others as determined for individual clients	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Types of Victim Services	1		
		Victim Compensation	0.5		
		Referrals	0.5		
10. Cultural responsiveness and implicit bias	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Culture, Diversity and Inclusion	0.75		
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Cultural Competency: Plays Well with Others	0.75		
	National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Understanding Implicit and Explicit Bias	1		

11. Caregiver resilience	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	It's a crisis for me too: helping non-offending parents in child sexual abuse	1.5	
	National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Strategies for Supporting Resilience and Healing in Victims of Child Maltreatment	1	
12. Domestic violence/family violence/children's exposure to domestic violence and poly-victimization	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> )	Intimate Partner Violence	0.75	
	NCAC Online ( <a href="http://www.nationalcac.org">www.nationalcac.org</a> )	Poly-victimization - Childhood Exposure to Multiple Forms of Victimization	0.75	
	National Criminal Justice Training Center of Fox Valley Technical College ( <a href="https://ncjtc.fvtc.edu/">https://ncjtc.fvtc.edu/</a> )	Introduction to Risk Assessment for Intimate Partner Violence	1.5	

<b>TOTAL HOURS COMPLETED (Must be at least 24 hours):</b>	___ / 24 hours
<i>Did you complete at least one training within each of the 12 topic areas?</i>	

Oregon's 40 Hour Requirement	Training Resource	Training Name	Hours Available	Hours Completed	
<p><b>Additional Training Options</b></p> <p>Once 24 hours have been completed by the above list on pages 1-2; 16 additional hours are needed to meet Oregon's required 40 hours of training for victim advocates. The 16 hours can be met by completing any of the trainings listed on pages 1-2 not previously taken to meet the NCA required 24 hours, any webinars listed below, and/or in-person victim advocacy training such as conferences or academies.</p> <p><b>Be sure to retain all certificates of completion.</b></p>	Northeast Regional Children's Advocacy Center Training ( <a href="https://www.youtube.com/watch?v=Q5w95n2v1VM&amp;feature=youtu.be">https://www.youtube.com/watch?v=Q5w95n2v1VM&amp;feature=youtu.be</a> )	Role of the Victim Advocate from Northeast Regional Children's Advocacy Center	0.25		
	OVC VAT ( <a href="http://www.ovcttac.gov">www.ovcttac.gov</a> ) (Trainings not previously completed)	Children & Youth		0.75	
		Immigrant Populations		1	
		LGBTQ Populations		1	
		The Military Justice System		0.75	
		Tribal Justice Systems		0.75	
		Basic Communication Skills		1	
		Conflict Management and Negotiation		0.75	
		Self-Care		1	
		Bullying		1	
		Stalking		0.75	
		Teen Relationship Abuse		0.75	
		American Indian/Alaska Native Populations		0.75	
	Refugee Populations		1		
	Victims With Substance Abuse Issues		0.75		
	National Alliance for Drug Endangered Children ( <a href="https://nationaldec.org/training/online-training/">https://nationaldec.org/training/online-training/</a> )	Drug Endangered Children Overview		1	
		You Can Change the Long-Term Outcomes of Drug Endangered Children		1	
		Prenatal Substance Exposure - Why Should I Care?		1	
		Postnatal Risks - How You Can Make a Difference		1	

<b>TOTAL HOURS COMPLETED (Must be at least 16 hours):</b>	___ / 16 hours
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Additional Required Trainings	Training Resource	Training Name	Hours Available	Hours Completed
Mandatory Reporter Training	Oregon Child Abuse Solutions ( <a href="http://www.oregoncas.org">www.oregoncas.org</a> )	Mandatory Reporter Training	0.5	
		<b>TOTAL HOURS COMPLETED (Must be at least 0.5 hours):</b>		___ / 0.5 hours
Vicarious Trauma Training	NCTSN Learning Center ( <a href="https://learn.nctsn.org/">https://learn.nctsn.org/</a> ) (You will need to create a free account to access these trainings)	Secondary Traumatic Stress: Understanding the Impact of Trauma Work on Professionals	1	
		Secondary Traumatic Stress in Professionals Treating Child Sexual Abuse	1.5	
		<b>TOTAL HOURS COMPLETED (Must complete at least one training):</b>		
Diversity, Equity, & Inclusion Training	NCA Leadership Recordings ( <a href="https://learn.nationalchildrensalliance.org/products/del-partnership-videos">https://learn.nationalchildrensalliance.org/products/del-partnership-videos</a> )	An Introduction to Implicit Bias		
		Reaching the Rural Underserved Through Telehealth		
		CAC Expansion Across Indian Country: Supporting American Indian and Alaska Native Children and Families		
		Healing Interpersonal and Racial Trauma: Cultural Considerations in TF-CBT for Black Children and Families		
		Research Innovations in Healing Interpersonal and Racial Trauma		
		Bias in the Investigative Process of Child Abuse Cases		
		Improving Service Delivery by Building Relationships with Indigenous Communities		
		Striking a Balance: A Culturally Compassionate Look at Corporal Punishment and How We End It		
		Addressing Anti-Blackness, Anti-Racism, and Accountability in Child Abuse Prevention and Intervention		
		Undoing Racism, People's Institute for Survivor and Beyond		
		<b>TOTAL HOURS COMPLETED (6 hours every 2 years):</b>		___ / 6 hours